



QUARTER ONE

2022-2023

As a kid growing up, I absolutely loved learning! I enjoyed thinking outside of the box, being creative and artistic, and exploring the many answers this world has to offer. With this being said, however, I was not very interested or eager to learn from many of the teachers I had in school.

It is no secret that I became a teacher because I used to be the kid in class that sat there, bored, and wondered, “There has to be a better way to do this?” For the past 14 years, I have enjoyed answering this question primarily in my 8th grade Science classrooms. As the new Instructional Technology Specialist for Chippewa Local Schools, my goal is to support teachers as they seek effective ways to answer this question with the goal to **enhance student learning!**

The future of education is sparked by continually reimagining how technology can be incorporated into our students’ lives. While teachers already wear many hats and have enough on their plates, let alone trying to keep up with the ever-evolving world of educational technology, my primary focus is to support teachers as they integrate effective digital strategies and pedagogies in order to **enhance student learning!** Throughout this year, my three main roles consist of Formal Professional Learning, Personalized Teacher Support, and Formal Coaching Cycles.

As the first quarter has come to a close, the amount of teachers that have taken advantage of my support is humbling and inspiring, and the students of Chippewa Local Schools are lucky to have such wonderful teachers! Thank you to everyone that has welcomed me into this new role. As we look ahead, our primary focus still and always will be to **enhance student learning.** I look forward to learning with and from our amazing staff members during the second quarter and continuing to accelerate student learning in the years ahead!



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Jud Hartman
Instructional Technology Specialist

HOW AWESOME IS OUR STAFF?

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MEETINGS BETWEEN
STAFF MEMBERS AND
THE INSTRUCTIONAL
TECHNOLOGY SPECIALIST

25

TEACHERS HAVE
COMPLETED PBL
PROFESSIONAL
DEVELOPMENT

3

TEACHERS HAVE
PARTICIPATED IN A
COACHING CYCLE

73

STAFF MEMBERS
ARE PART OF OUR
PROFESSIONAL
LEARNING NETWORK
(PLN)

LOOKING AHEAD

While so many teachers have sought to improve their craft via the world of educational technology, there are still some that may be a bit apprehensive. Although this is understandable, the rewards of **enhancing student learning** and having the classroom that students love to come to makes everything worth it!

With that being said, during the second quarter, the aim is to:

- develop our students' skills by building on the amount of teachers that participate in Project Based Learning professional development;
- increase the number of Coaching Cycles so that more teachers can develop in new ways in order to accelerate student learning;
- engage and extend student learning by welcoming the teachers that have not had a chance to fully utilize educational technology in their classrooms.